



HISTORY

The Professional Development School (PDS) movement was initially supported by the Holmes Partnership (Holmes Group), but as their attentions were drawn to other endeavors, those involved in PDS work looked to create an environment that supported the vision of universities and PK-12 schools working together mutually. This led to the gathering of like-minded committed PDS professionals, initially at a small conference held by the University of South Carolina in 2002. The national organization was created in 2005, and exploded into the vibrant organization that exists today. The University of South Carolina carried the torch, bringing PDS activities together, leading to the present day NAPDS.

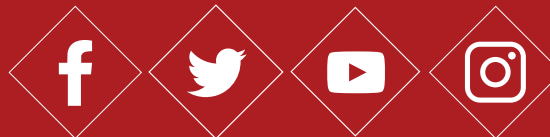
Throughout, those involved have held true to the mission of PDS. In annual conferences through the years, participants have flooded in from around the country seeking support, guidance and confirmation of their work and beliefs. The annual conferences are heralded as events that uniquely provided (1) a near-equal balance of university and PK-12 educators and (2) an exclusive focus on issues relevant to Professional Development Schools. Nowhere else, participants have noted, have they found the opportunity to share ideas with such a wide breadth of P-20 educators and been able to focus solely on PDS concerns unencumbered by other admittedly important, yet non-PDS specific, educational issues. As the movement has grown nationwide, conferences, once an east coast phenomena, are now rotating around the country to draw from the expertise of PDS professionals nationwide.

NAPDS LOGO

The NAPDS logo brims with symbolism. The red, white, and blue color scheme signifies the national reach of NAPDS, with the letters PDS in red for emphasis. The two overlapping squares signify school-university partnerships and the third space that such partnerships create through ongoing collaborations. The logo's tagline is a constant reminder of the four core practices of professional development schools (teacher preparation, professional development, research and inquiry, and student learning), first conceptualized by the Holmes Group (1986, 1990) and an integral part of the NAPDS vision and mission.



FOLLOW US



facebook.com/NationalAssociationforPDS
twitter.com/NAPDS9
youtube.com/channel/UCitLf38v4wodUm9iMiDtXOg
instagram.com/napds20/

CONTACT US

1300 Pennsylvania Avenue NW #190-611
Washington, DC 20004
855-9E-NAPDS (855-936-2737)
admin@napds.org



VISION

NAPDS will be the leading organization to support and advocate for professional development schools.

MISSION

NAPDS advances the education profession by providing leadership, advocacy and support to sustain professional development schools as learning communities that improve student learning, prepare educators through clinical practice, provide reciprocal professional development, and conduct shared inquiry.



Essential 1: A Comprehensive Mission

A professional development school (PDS) is a learning community guided by a comprehensive, articulated mission that is broader than the goals of any single partner, and that aims to advance equity, antiracism, and social justice within and among schools, colleges/universities, and their respective community and professional partners.

Essential 2: Clinical Preparation

A PDS embraces the preparation of educators through clinical practice.

Essential 3: Professional Learning and Leading

A PDS is a context for continuous professional learning and leading for all participants, guided by need and a spirit and practice of inquiry.

Essential 4: Reflection and Innovation

A PDS makes a shared commitment to reflective practice, responsive innovation, and generative knowledge.

Essential 5: Research and Results

A PDS is a community that engages in collaborative research and participates in the public sharing of results in a variety of outlets.

Essential 6: Articulated Agreements

A PDS requires intentionally evolving written articulated agreement(s) that delineate the commitments, expectations, roles, and responsibilities of all involved.

Essential 7: Shared Governance Structures

A PDS is built upon shared, sustainable governance structures that promote collaboration, foster reflection, and honor and value all participants' voices.

Essential 8: Boundary-Spanning Roles

A PDS creates space for, advocates for, and supports college/university and P-12 faculty to operate in welldefined, boundary-spanning roles that transcend institutional settings.

Essential 9: Resources and Recognition

A PDS provides dedicated and shared resources and establishes traditions to recognize, enhance, celebrate, and sustain the work of partners and the partnership.



Why should I join NAPDS?

COMMUNITY

Join colleagues across the nation and around the world with whom you can network ideas, share resources and ask questions.

EDUCATION

The NAPDS National Conference offers unique opportunities for learning. In addition, affiliated organizations offer conferences and professional development opportunities.

NEWS & PUBLICATIONS

Stay current with national, state and local partnership trends with *PDS Partners* and *School-University Partnerships* journals.

LEADERSHIP

As a volunteer on a committee or serving in an elected office, your expertise will help NAPDS expand its reach and influence in the school-university partnership community.

MEMBERSHIP BENEFITS

- Subscription to *PDS Partners: Bridging Research to Practice* journal
- Subscription to *School-University Partnerships* journal
- Full access to NAPDS website and special resources
- Monthly webinars and online networking opportunities
- Discounted registration for conferences and events



School-University Partnerships publishes rigorous research and cutting-edge scholarship related to school-university partnerships and the Professional Development School (PDS) model.



PDS Partners: Bridging Research to Practice shares innovative practices, highlights action research, and promotes collaborative inquiry related to school-university partnerships and the Professional Development School (PDS) model.