## **Table of Contents**

Forward to the Summer 2019 SUP Special Issue: Goodlad's Legacy: A Deliberation of Simultaneous Renewal
Section I: Historical Perspectives of John Goodlad's Work
John Goodlad and the Origins of Simultaneous Renewal
Goodlad's Five-Year Study Across Three Texts The Moral Dimensions of Teaching, Places Where Teachers are Taught, and Teachers for our Nation's Schools
Section II: The Greater Context of Partnership Work, Democracy, and Simultaneous Renewal
Examining School-University Partnerships:  Synthesizing the Work of Goodlad, AACTE, and NAPDS
Partnering, Democratic Citizenship, and Goodlad's Agenda for Education in a Democracy
Section III: Professional Development Schools Through the Lens of Goodlad's Work
Engaging Goodlad's Postulates in Clinically-Based Social Studies Teacher Education
The Influence of John Goodlad's Legacy: Developing a School-University Partnership in an Urban School District
Shamaine Bazemore-Bertrand, Erin Quast, and Kay Green
Transforming Math Education through Revitalization of the PDS Model
Section IV: Narratives and First-Person Perspectives on Democracy and Renewal
Finding our Place in the Third Space: The Authority of Not Knowing as  Becoming in School-University Partnership Work
Stewards of Simultaneous Renewal: Re-grounding our Work in Memory, Relationships, and Time
What This Course is for: Contemplating Goodlad's Legacy to Reclaim Teaching
Epilogue to the Summer 2019 SUP Special Issue: Remembering Yesterday