



PDS Partners: Bridging Research and Practice
The Practitioner Journal of the National Association for Professional Development Schools

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Submission Guidelines

PDS Partners is published two times per year by the National Association for Professional Development Schools (NAPDS). Consonant with the NAPDS vision and nine *essentials*, *PDS Partners* is steadfast in its mission to disseminate the wisdom and best practices occurring within school-based and university-based partnerships. The inclusion of multiple insights of PDS initiatives and activities will give voice to the perspectives and practices of a diverse

constituency of PDS stakeholders. Only through the voices of PDS partners can the doors for a shared commitment to innovative and reflective practice be kept open. The magazine encourages submissions that reflect collaborative initiatives. Submissions may focus on (but are not limited to) interns and the internship journey, PDS partners and partnership activities, original school-university research designed and implemented collaboratively, unique PDS inquiries and innovative ideas, analysis of professional development measures provided within a PDS, and the unique format and understanding between a PDS and alternative and community settings.

Preparation for Submission

All submission must be prepared using Word for electronic submission and adhere to the guidelines set out in the *Publication Manual of the American Psychological Association, 6th Edition*. Text should be double spaced, 12-point Times New Roman font with any tables, figures, or visual images placed after the reference section.

Form and Length

In order to accommodate multiple variations of school-university collaboration, we encourage authors to consider one of two publication options:

Option One

Longer papers of 2,000 to 3,000 words. Typically these submissions may include but are not limited to a detailed description of the PDS initiative.

Option Two

Provides an opportunity for shorter submission of 750 to 2,000 words. The primary purpose of this option is to illuminate the importance of specific efforts of PDS practitioners.

Submission and Review Process

PDS Partners is published two times a year in the fall and spring. Submissions are accepted year-round and should be directed to Eva Garin (egarin@bowiestate.edu) and Drew Polly (drew.polly@uncc.edu). All submissions will be acknowledge of receipt via e-mail.

Submissions must include the following elements:

Article Cover Page

This includes the title of the manuscript, date of submission, author(s) affiliations with complete mailing address, business and mobile phone numbers, email address, the type of article (Option 1 or Option 2) being submitted, and the NAPDS “*essentials*” addressed in the manuscript (must include at least one). For further information, please refer to the Nine “*essentials*” online at <http://www.napds.org>.

Photographs

PDS Partners works hard to show off the great people, places and happenings in our schools and PDS partnerships. We want to see and share great photos of our authors, our PDS sites, our friends, and the exciting and interesting things they do. Please help us show the best side of PDS by sending us some photos to accompany your article. Submit your picture as separate attachments. Please do not embed them within the article.

Manuscript

Send email correspondence with electronic attachment of the cover page, photographs, graphics, and article.

Decisions

After each manuscript has been reviewed by section editors and the editorial team over the course of 2-4 months, authors will be notified whether the manuscript has been accepted. Authors of accepted manuscripts may be asked to make final revisions as requested and submit an electronic copy of the final manuscript. The editors reserve the right to make editorial changes.