Professional Development School (PDS) Evidenced-Based Claims
Updated: March 2015

EESR = empirical evidence strength rating (determined through the PDS Research Clearinghouse coding instrument)

PDS Evidence-Based Claims Overview:

1. PDS experiences encourage greater professional confidence in teaching candidates.
2. PDS experiences result in teaching candidates with more demonstrable teaching skills.
3. PDS experiences improve host teachers’ perceptions of themselves as professionals.
4. Candidates with PDS experience are better teachers.
5. K-12 students demonstrate higher achievement through PDS experiences.

PDS Emerging Claims Overview:

6. PDS experiences encourage improved quality and/or frequency of formative assessment for teaching candidates.
7. PDS experiences encourage improved quality of college/university courses.

Evidence Supporting Claim 1:

1. PDS experiences encourage greater professional confidence in teaching candidates.

   EESR = High


EESR = Medium


**Evidence Supporting Claim 2:**

2. **PDS experiences result in teaching candidates with more demonstrable teaching skills.**

EESR = High


EESR = Medium


**Evidence Supporting Claim 3:**

3. **PDS experiences improve host teachers’ perceptions of themselves as professionals.**

EESR = High


EESR = Medium


**Evidence Supporting Claim 4:**

4. Candidates with PDS experience are better teachers.

**EESR = High**


**EESR = Medium**


**Evidence Supporting Claim 5:**

5. K-12 students demonstrate higher achievement through PDS experiences.

**EESR = High**


**EESR = Medium**


Evidence Supporting Emerging Claim 6:

6. PDS experiences encourage improved quality and/or frequency of formative assessment for teaching candidates.

EESR = High


Evidence Supporting Emerging Claim 7:

7. PDS experiences encourage improved quality of college/university courses.

EESR = High


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