Call for Manuscripts and Reviewers: 2018 SUP Online, Themed Issue

September 12, 2017

Dear NAPDS Members and Friends:

**School-University Partnerships** is committed to advocating for collaborative ventures across the P-12 and college/university communities as vehicles for the discovery and sharing of knowledge that shapes educator leadership and best practice. Online thematic issues of the journal are published twice a year to supplement the bi-annual print editions.

**Manuscripts and reviewers are currently being sought for the 2018 SUP online, themed issue “Mutually Beneficial PDS Models: What does Mutually Beneficial Look Like?”**

The term mutually beneficial has become common language used to describe PDS partnerships. However, what does a truly mutually beneficial model actually look like? What are some real PDS examples that other PDS partnerships could implement and use to better their PDS partnerships? What data do educator preparation providers (EPPs) use to determine the efficacy of their current PDS models? How do accreditation requirements, such as edTPA, impact the PDS relationship? What do building principals and teachers wish they were getting from their PDS relationships?

Potential article topics include:

1. Example modules of mutually beneficial partnership – What is the big picture and underlining theme that makes your partnership mutually beneficial?
2. Specific processes and results within a mutually beneficial partnership – What programs or practices make your partnership mutually beneficial? How can this be replicated in other partnerships?
3. Mentor teacher practices – How do you maximize student learning within the context of PDS? How do you use your university student to support student learning in the classroom?
4. Assess and adjust to maintain mutually beneficial partnerships – How does administration use data to assess and make adjustment to the PDS model to maintain mutually beneficial partnerships?

Proposals due: November 1, 2017
Papers due: February 2, 2017
Revisions due: April 6, 2018
Publication: June 2018

Inquiries regarding submissions and reviewing should be directed to Emily Reeves and Angela Cartwright at mutuallybeneficialnapds@gmail.com.

Sincerely,

Emily Reeves, Angela Cartwright, and Cindy Waddell Co-editors
2018 School-University Partnerships Online, Themed Issue
“Mutually Beneficial PDS Models: What does Mutually Beneficial Look Like?”